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ACADEMIC RACE

3,800 applicants register online for IIT-JEE on day 1

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NEW DELHI: The race to make it to the Indian Institutes of Technology (IIT) has begun.

With registrations for the IIT-Joint Entrance Examination (JEE) opened to students from Monday, the competition has just begun to gather momentum.

The exam, which will be held on April 8 next year, will have two methods of registration — the online method, which was opened on Monday and physical applications.

Registrations for the JEE will be open till December 10 for all students. There are about 7,000 seats in 15 IITs up for grabs this year.

“So far about 3,800 students have completed their application process on the first day, while many others have registered. However, we are not concerned with those who have only registered because we don’t recognise their application till the fees has been submitted,” said GB Reddy, chairman, JEE Office.

In 2011, 485,000 students took the joint entrance exam.

This year, students who will appear for the JEE will witness a few changes.

“This year onwards students will have to answer the test on an OMR sheet using a pen. The answer keys will be put up on the website three weeks after the exam has taken place,” said an IIT-Delhi spokesperson.

In addition to this, with students of the OBC category being provided a 10% relaxation in the minimum marks required as per a Supreme Court order, a separate rank list will also be brought out for OBC candidates.
IIT-G signs MoU with Korean varsity

STAFF REPORTER

GUWAHATI, Oct 28 – A Memorandum of Understanding (MoU) between Indian Institute of Technology Guwahati and Hanyang University, Korea was signed on October 20 at IIT Guwahati for research and educational collaborations for undergraduate and postgraduate academic and research programmes. Prof Gautam Barua, Director, IIT Guwahati and Prof Dong Hyuk Shin, Dean, College of Engineering, Hanyang University signed the MoU on behalf of the respective institutes, a press note stated.

IIT Guwahati already has MoUs with various other institutes such as University of Nottingham in UK, Ecole Polytechnique Montreal (EPM), Queen’s University of Canada, Reseau “N+I”, Ecole Centrale de Nantes (ECN) in France, German Academic Exchange Service (DAAD), Technische Universitat Muenchen (TUM), Germany, and National Institute of Information and Communication Technology (NIICT) of Japan among others.
IIT-GN selects scholars for researchers’ conclave

Ahmedabad: Indian Institute of Technology, Gandhinagar today said it has finalized candidates for its first Young Researchers Conclave (YRC), to be held in December.

"The institute received close to 200 applications for the event, from scholars from both Indian and the leading global universities, of which 70 PhD-holders have been selected," its director S K Jain said.

"The two-day conclave beginning December 27 shall be a multipurpose event. The bright ones amongst the participants, with good track records, can also be hired here," he said.

The participants shall share their views on how emerging higher technical institutes of learning in India can be made world-class in research, as well as on the challenges faced by the Indian academia. PTI
IIT-B’s plan: Job support to entrepreneurial spirit

Yogita Rao | TNN

Mumbai: The Indian Institute of Technology at Powai (IIT-Bombay) has hit upon an idea that could boost the spirit of entrepreneurship among its students. Its placement cell is weighing the option of helping students whose start-ups have not fired to be placed in jobs after two years of experimenting with their ideas.

As part of the scheme, students keen on their own start-ups will be assigned mentors after graduating. After two years, if a start-up fails to take off, the student-entrepreneur can participate in the regular placement process and get a job.

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Ravi Sinha, professor in charge of placements, said the idea, which is at a nascent stage, can give students the assurance to float their ideas without hesitation. “Very few start-up ideas on the campus turn out to be successful ventures. Often, many good ideas are not commercially viable. So, students are apprehensive about floating their ideas,” added Sinha.

The office of Society for Innovation and Entrepreneurship (SINE), which promotes entrepreneurship on the campus by promoting business incubation, and the Entrepreneurship cell (E-cell) is working with the placement cell to check the feasibility of the project. “We have been working on the initiative for a couple of months. If it works out, student-entrepreneurs will be reasonably assured of getting a job through the institute’s placement office,” said Sinha.
₹30k fee cut in
IIM-Kozhikode

Students To Pay ₹9.7L Per Year

Akshaya Mukul | TNN

New Delhi: IIMs are often in the news for raising their tuition fees. IIM-Kozhikode has bucked that trend, and has decided to roll back its tuition fees by ₹30,000 per annum for its prestigious postgraduate programme from the 2012-13 academic session.

The reduction is 3% of the total fee, and students would have to pay around ₹9.7 lakh per annum.

Director Debashis Chatterjee told TOI the decision was taken to protect students from inflationary pressures in the economy. The waiver would result in loss of ₹1.2 crore annually.

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Director Debashis Chatterjee told TOI the decision has been taken to protect students from inflationary pressures in the economy. He said, “We have observed that during the last two years the student loan rates have increased between 2% to 4% per annum putting additional burden on the students. As a socially conscientious institute, IIM-K believes that its students be protected from steep increase in fee as most of our students avail student loans for their studies. Ten per cent of our students come from families that have an annual income of ₹1 lakh or less.” He added, “IIM-Kozhikode has decisively shifted its orientation from exclusive elitism to inclusive excellence.”

Chatterjee admitted that the ₹30,000 fee-waiver would result in the IIM-K’s loss of revenue of about ₹1.2 crore annually.

“We will also be increasing our postgraduate programme intake to 400 students from the academic session 2012-13, in spite of se-

For greater good? The fee waiver will result in revenue loss of about ₹1.2 crore annually for IIM-Kozhikode

Various constraints in our infrastructure and acute water scarcity. This will offset the reduction in our income.” At present, the PG programme’s strength is 320.

Besides slashing the fee, Chatterjee is proposing to introduce a group of scholarships to support high achievers and contributors to the national cause. It has been decided to give full fee-waiver to 1% of students, having proven record of excellence in academics, sports, extracurricular or social activities through awards or recognitions at national or international level. Full fee-waiver would also be given to children of martyrs belonging to military, para-military or police personnel, who died in action. Half fee-waiver would be granted to children of defence or allied services, who were injured during action. Partial fee-waiver would be given to all students, who get admitted under the category of persons with disability.
OUTDOOR LESSONS

IIM-Indore takes students to Himalayas to teach strategy

BY PRASHANT K. NANDA
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NEW DELHI

From being left alone with just two matchsticks to light firewood to trekking 16km at some 8,000ft above sea level, students of the Indian Institute of Management (IIM) at Indore were made to face many difficult situations in the Himalayas as a part of their course on strategic management.

The business school took its final-year batch of around 400 students to the Himalayas on a week-long trip and put them in tough situations aimed at helping them learn in project management, team building, stress management and integral development in a practical way.

After a pilot last year, the Himalayas course was made compulsory, four-credit paper this year, the highest weight any individual subject can get in flagship postgraduate programme. The two-year course requires 120 credits and every credit is equivalent to five lectures.

"Several aspects of management cannot be taught inside classrooms. Living skills to manage urgent situations strategically are important for any manager. And here you need to stretch yourself," said Srivivas Gunta, a professor of IIM-Indore who accompanied the students. Gunta, who teaches strategic management, said that after last year's pilot when 32 students participated, the institute's management thought the exercise was an innovative approach to the overall development of budding managers.

"Making it a four-credit course was deliberate as it will attach seriousness to the task and the marks obtained will be counted as part of their overall performance," he said.

J.V. Avadhanyulu, a retired Indian naval officer, who is helping the school in this work, calls the project an "integral development lab" for learning concepts managers tackle in their everyday corporate lives.

"This gives them an opportunity to reflect on what they read in books as the situations require instant decision-making capabilities," he said.

In addition to evaluations by professors, each student was graded by peers on a 10-point scale in areas such as leadership skills, timely completion of tasks, process compliance, dedication, team player attitude, quality of work, initiative, out-of-the-box thinking and overall satisfaction. The professors judged the students on five broad parameters—group dynamics, fastest to complete a task, quality of work, process compliance and attitude.

Narayanam Ramaswamy, an executive director at consulting firm KPMG, said that with changing economic situations, leading Indian business schools are trying to reinvent themselves. Innovative, practical teaching methods make it always a better way to make students aware of real-life situations they will face after graduation, he said.

Kaushik Nag, a second-year student who went on the trip, said the week-long exercise taught him how to manage a project better.

"Learning project management and team work in the classroom is completely different than real-life situations. This trip sharpens your skills, be it effective communication skill or managing an urgent situation. The whole idea was to simulate real-life corporate problems of team building and linking them to some innovative adventure activity," he said.

The students were divided into four groups and sent to four different locations in Uttarakhand and Himachal Pradesh. River rafting, trekking, crossing rivers and collecting firewood may sound fun, but tasks can be very stressing, Singh said. "Unless you take instant yet right decisions, there is a chance of making a mistake, and in those circumstances, making mistakes is beneficial neither to your team nor to your own health," he said.

Gunta said such courses help students become good listeners and team persons. "You have to adopt to the situation and you do best under adverse situations."

Mail Today ND 01/11/2011 P24

THE SOUTH Asian University (SAU) has added five new Master's programmes for its international students from SAARC countries.

The university—a joint venture of India, Afghanistan, Bangladesh, Bhutan, Maldives, Nepal, Pakistan and Sri Lanka—is its second year on the Jawaharlal Nehru University campus, which is its temporary address.

The newly introduced Master's programmes are in demography, computer science, sociology, international relations and law. The admission for the programmes will be based on an entrance examination held in each of the member countries.

"But we have separate merit lists for each country as we have to fill the country quotas," said Rajiv K. Seema, professor, Faculty of Life Sciences and Biotechnology, and OSD (Academics), South Asian University.

Bengalurean have 10 per cent, and the remaining five countries 4 per cent each.

The courses are designed in such a way that SAU graduates have the most marketable and relevant skills needed for the region and also for the international job market, Seema says.

"Saying is quithe up about the philosophy that guides the flexible university. "It is a unique experience to teach such diverse mix of students. It does happen nowhere," Seema says.

The students study, eat and live together and learn to understand each other's point of view and develop a region-conscious mindset, Seema says. "It is not just to solve their problems collectively," he adds.

At present functioning out of the CBI Language Lab at JNU, the SAU is dwelling the development of a full-fledged 10-acre campus at Maidan Garhi near Mehtal by the end of this year. The cost of establishing the university is being borne by the Government of India; the SAARC member countries contribute towards the operational costs.

The university has a three-tier faculty structure comprising professors, associate professors and assistant professors. "I present students strength is 200, nearly 30 per cent of them coming from outside India," Seema says.

Its present emphasis is on Master's and research programmes, but SAU is eventually expected to have 7,000 students and 700 teachers. A flagship institute of South Asian study is also on the cards. For those who want to study in the SAU, the JNU is up to here, there's something to look for."

— By Vaman Prabhu

A South Asian Association for Regional Cooperation (SAARC) initiative, the South Asian University was formed out of the CBI Language Lab at JNU. It has also added the new Master's programmes.
The Selection Prescription

The selection method should be able identify the following abilities:

1. Synthesize information and conceptualize issues
2. Organize data into frameworks, interpret & discern issues
3. Distill choices and make calls
4. Be methodical and disciplined in identifying root causes and solutions in problem solving and trouble shooting
5. Have orientation to engage others, manage differences and forge understanding
6. Handle pressure over a sustained period with focus and mental clarity
7. Boundless energy and ability to energize others

focus on economic, political, social or business comprehension and not tuncate, vocabulary, English passage comprehension.

Part 3 should create a level playing field by giving an option to the aspirant to choose their undergraduate specialization. This helps standardize different universities and diverse undergraduate courses into a standard CAT framework. The validity and reliability of speed testing for success in business is suspect. It is now widely accepted that speed tests are more about practice and cracking the test code than intelligence. In all these boardrooms, working with remarkable leaders and managing leadership development and selection over 10 years, I have never seen anyone confuse speed with grasping ability. This is a cause-and-effect trap compared with synthesizing and distilling non-numerical or hybrid information and making a call. The presence of this low-order intellect skill has no relationship with higher-order business intellect.

STAGE 3

The last stage requires attributes that are essential for success.

A. Well-written business/ political/social case, with sufficient meat in it, which is amenable to test all the chosen attributes
B. Individual preparation time of at least an hour and a half for reading, distilling and formulating a plan for discussion.
C. Group size not exceeding eight people.

This sets up the best structure for group dynamics and right size for the evaluators to observe and judge.

Time given for discussion is 60 minutes, but ideally an hour for meaningful discussion. This is how long business meetings last.

Briefing of the groups of attributes the evaluators would be looking for:

Ideally listing a few attributes which would indicate dysfunctional behavior:

• Training the evaluators for identifying these behaviors.

STAGE 4

Stage 4 should be a personal interview, where the aspirant is given a choice of topics on which he or she would conduct research and present to the panel. Also, one of the selection filters used by US colleges and business schools is an essay. The candidate is asked to submit questions such as:

How do you want to be remembered?

What are the three non-academic accomplishments you are proud of?

Write about an ethical or moral dilemma you faced and how you tackled it?

What is the change you desire to cause?

The panel would engage candidates for at least 20 minutes on their presentation and assess them on the pre-chosen attributes and dysfunctional behavior. This will remove random luck, would indicate discussions and standardize the process.

None of what I have proposed for discussion is new. Anyone familiar with 75 years of selection of officers for the armed forces in West Point, Sandhurst and NDA, will be well versed with the above propositions. Progressive organizations recognized the world over as role models for leadership development have also used this approach to identify young leaders from their first-level management. The success stories in this piece are intended to serve as discussion points and I am not prescriptive to state that they are foolproof.
कैलिफोर्निया के छात्रों को ट्रेनिंग देगा आईआईटी

अहमदाबाद।

भारतीय प्रौद्योगिकी संस्थान (आईआईटी)-गांधीनगर ने अमेरिका के प्रौद्योगिकी संस्थान (सीआईटी) के कुछ छात्रों के लिए दो सप्ताह का एक पाठ्यक्रम तैयार किया है ताकि उन्हें भारत के प्राचीन-एवं समकालीन अनुसंधान की जानकारी दी जा सके।

आईआईटी ने अपने पाठ्यक्रम का नाम 'इंडिया-की-खोज' रखा है। इस खोज के 10 छात्र दिसंबर में एक कार्यक्रम के तहत गांधीनगर का दौरा करेंगे और इस पाठ्यक्रम के साथ मुल्केंगे। आईआईटी-गांधीनगर के निदेशक प्रो.पीटर एस के. जैन ने कहा कि इस पाठ्यक्रम का विचार इसलिए आया ताकि हम सीआईटी जैसे एक प्रतिष्ठित विदेशी संस्थान के छात्रों को भारत की कुछ राजनीतिक, सामाजिक, आर्थिक, अनुसंधान के प्राचीन एवं समकालीन अनुसंधान की जानकारी दी जा सके।

जैन ने कहा कि छात्रों को यह बताया जाएगा कि वैसे भी भारत की सूचना देने वाले द्वारों जैसे ब्रिटिश सरकार ने दुनिया को जूता दिया जो पूरे गुणित का आधार है। वर्क एवं सशस्त्र जैसे आचार्यों के युगलन्द के बारे में भी बताया जाएगा। इससे पहले आईआईटी-गांधीनगर के छात्रों ने सीआईटी का दौरा किया था और वहां उन्होंने अनुसंधान से जुड़े कार्यक्रम में हिस्सा लिया था। विदेशी छात्रों को गुजरात में रिश्त अनुभूत तथा ज्ञान तो भी कराया जा सके ताकि वे भारत की समृद्ध प्राचीन प्रतीक्षित सभ्यताओं से वाकिफ नहीं करें।
डीयू में आई नौकरियां में इन जापान
जापानी कंपनी तीन साल के लिए ले जाएगी 100 स्टूडेंट्स

भूमि

दिल्ली पुरुषसंगठन के 100 स्टूडेंट्स को इस वर्ष सेंट्रल प्लेसमेंट सेंटर (सीपीसी) के जरिए जापान में नौकरी करने का मौका मिलेगा। जापान की एक कंपनी 29 नवम्बर को नौकरी की घोषणा की गई है। एक दिन के सिलेक्शन प्रोसेस के जरिए स्टूडेंट्स को पहुंचा जाएगा। डीपी डीन स्टूडेंट्स के मिशन श्रीमती रुपका कुमारी ने बताया कि जापानी कंपनी की यात्रा के दौरान स्टूडेंट्स को वायरल में प्राप्त दो फोटो देनी है, जो तीन साल के लिए कंपनी के प्रोफेशनल पर जापान में जॉब के लिए में जॉब के लिए मिलेगा।

मिलेगा मौका

तीन साल के कॉलेज पर जाएंगे डीयू के स्टूडेंट्स

अंतर व पोस्ट ब्रूज़ेशन स्टूडेंट्स हो सकते हैं शामिल

शिक्षा कर रही है।

हालांकि डीन के सुझावों को संबंधित सिलेक्शन करने वाले स्टूडेंट्स को 1.25 लाख लुभाने को अपने लिए करेंगे। स्टूडेंट्स को यात्रा में मिलेगा। डीपी डीन स्टूडेंट्स को जापान में प्रोफेशनल पर जापान में जॉब की वस्तुता किया जाएगा। इस कंपनी की आयुक्त का मानना है कि इसके देशों में स्टूडेंट्स का अर्थात वायरल स्टूडेंट्स का जो जॉब के लिए एजेंट के देशों से हो सकते हैं जो स्टूडेंट्स को सिलेक्शन किया जाएगा। मानना है कि कंपनी की दो फोटो देने का आरोप उनकी जरूरत है।

लेकिन इंटरनेट और अग्रणी स्टूडेंट्स को जापान में ले जाएगी 100 जॉब के लिए।
टैलेंट पूल
अपने यहाँ नई पीढ़ी की वेहलता प्रतिभाओं को आकर्षित करने के लिए देशभर के तनाम आईआईटी को तेज-कार क्रोध नहीं छान रहे हैं। श्रेया विश्वास की रिपोर्ट
माहिती का तैयारी
आईआईटी वांछ
इंडिया में बृद्धि उद्योग का विद्यार्थी करने और उसे सफलता बनाने पर आपने तीन साल में 200 करोड़ रुपए का निवेश किया। इंडिया में 180 ब्रांड फेंकेड एयरपोर्ट, हवाई, कंप्यूटर रास्ता, बैंकों, विभिन्न फीडेटिंग वन्देमों, बांटों स्कॉपोजों और उद्योगों द्वारा इसलिए एक बृहद बल प्रोग्राम
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इंडिया में जीवन, शिक्षा के स्तर पर उद्योग और शिक्षा के विभिन्न उद्योगों के लिए अपने पहले चौवांवर यहाँ 125 रुपए बना नहीं करेंगे। इंडिया में 40 से 50 करोड़ रुपए के आपने अपने तीन साल में आपने नई स्कूली वैश्विक धारण करने की प्रक्रिया का जारी आ जाएगी
आईआईटी बॉम्बे
इंडिया में भारतीय और पोर्ट वित्तीयी दिशापंचायतों को फेंकेड की पोर्ट ओपरेटर करने और रियालिटी का विज्ञान में देश देशों के लिए अपने यहाँ आईआईटी बॉम्बे के साथ विपणन और आईआईटी की पोर्ट ओपरेटर करने के लिए अपने वित्तीयी की विशेषता शामिल करने के लिए 70 पीढ़ियों की पोर्ट बनाने का प्रयास करती है। इंडिया में जीवन, शिक्षा के स्तर पर उद्योग और शिक्षा के विभिन्न उद्योगों के लिए अपनेपहले चौवांवर यहाँ 125 रुपए बना नहीं करेंगे। इंडिया में जीवन, शिक्षा के स्तर पर उद्योग और शिक्षा के विभिन्न उद्योगों के लिए अपने पहले चौवांवर यहाँ 125 रुपए बना नहीं करेंगे।
आईआईटी जोधपुर
इंडिया में भारतीय और पोर्ट वित्तीयी दिशापंचायतों को फेंकेड की पोर्ट ओपरेटर करने और रियालिटी का विज्ञान में देश देशों के लिए अपने यहाँ आईआईटी बॉम्बे के साथ विपणन और आईआईटी की पोर्ट ओपरेटर करने के लिए अपने पहले चौवांवर यहाँ 125 रुपए बना नहीं करेंगे। इंडिया में जीवन, शिक्षा के स्तर पर उद्योग और शिक्षा के विभिन्न उद्योगों के लिए अपने पहले चौवांवर यहाँ 125 रुपए बना नहीं करेंगे।

deveumpya खास विषयों के लिए प्रदर्शक